

Mathematics II

2017-2018

Class: 2nd Year

Division: All divisions

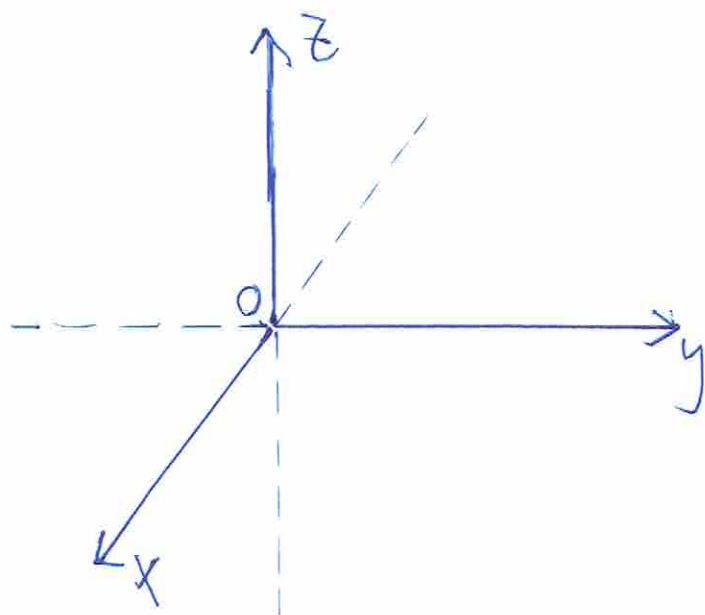
Lecturer: Dr. Mohanad Farhan Hamid

(1)

Vectors in 2- and 3-Dimensional Space

① First, we start with locating points in 3-dimensional space. We need three axes, the first two, the x-axis and y-axis we know them from our previous study. The third axis, the z-axis, is perpendicular to both of the x- and y-axis. They are sketched like:

Here, the solid lines are the positive parts of the axes and the dashed lines are the negative. The origin $O = (0, 0, 0)$



is the intersection of all the axes. This 3-dim. space is denoted \mathbb{R}^3 .

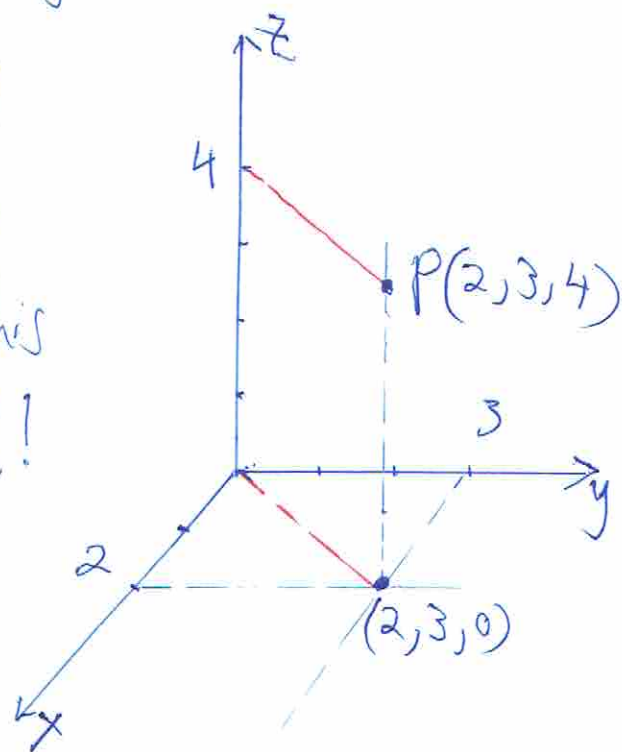
(2)

Now a point like $P = (2, 3, 4)$, for example, means: move 2 steps along x-axis, 3 steps along y-axis and 4 steps along z-axis.

Notice, that the dashed lines are here only to help us "imagine" that this is really 3-dimensional!

The blue ~~to~~ dashed lines are parallel to the axes. The bottom

ones intersect at $(2, 3, 0)$. The two red lines are also parallel.



② The distance between two points $P_1(x_1, y_1, z_1)$ and $P_2(x_2, y_2, z_2)$ is given by:

$$d(P_1, P_2) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

This follows from the Pythagorean theorem

(3)

The details are in the book. It follows that the distance between any point $P_1(x_1, y_1, z_1)$ and the origin $O(0, 0, 0)$ is

$$\sqrt{x_1^2 + y_1^2 + z_1^2}.$$

Notice that the set of all points having a distance r from the origin

form a sphere $\sqrt{x^2 + y^2 + z^2} = r$ or

$$x^2 + y^2 + z^2 = r^2. \text{ The radius is of}$$

course r . In general the equation of the sphere with radius r and centered

at, say, (h, k, l) is given by:

$$(x-h)^2 + (y-k)^2 + (z-l)^2 = r^2$$

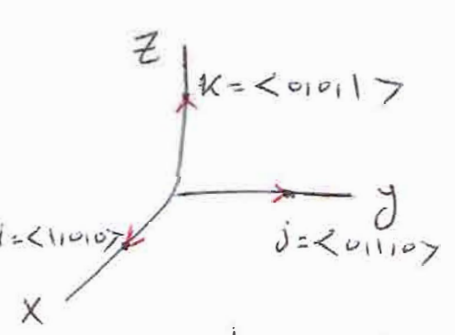
Any quantity that has both magnitude and direction is called a *vector*. If it has only magnitude it is called a *scalar*

A vector is represented by a directed line segment. The direction of the line segment is the direction of the vector and the length of the segment is the magnitude of the vector

تذكر / * ال vectors هو ليس قطعة مستقيمة موجهة وإنما هو يشترك في قطعة مستقيمة موجهة تحمل وتشير إلى اتيان الفضايا ككل

تذكر

يقول متجه
يتحرك من
زاوية باتجاه
ال محور
X
وكذا القيمة



لا حظ :-

$$i \cdot i = 1$$

$$j \cdot j = 1$$

$$k \cdot k = 1$$

standard

where: i, j, k are the basis vectors

$$\begin{aligned} \text{If } \vec{P} = \langle x, y, z \rangle \text{ we can be write as:} \\ &= \langle x, 0, 0 \rangle + \langle 0, y, 0 \rangle + \langle 0, 0, z \rangle \\ &= x \langle 1, 0, 0 \rangle + y \langle 0, 1, 0 \rangle + z \langle 0, 0, 1 \rangle \\ &= xi + yj + zk \end{aligned}$$

وهذا يعني انه من الممكن ان نكتب المتجه بهذه الطريقة

$$\underline{Ex} / \vec{P} = \langle 1, 2, 2 \rangle$$

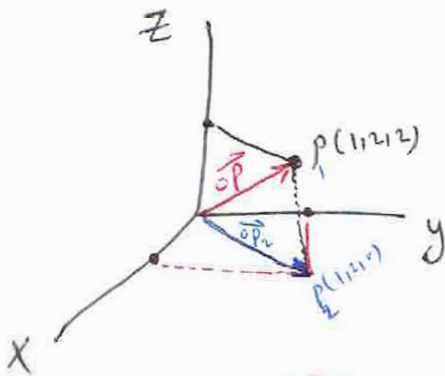
$$\Rightarrow \vec{P} = i + 2j + 2k$$

لاحظ / العلاقة بين $P(1,2,2)$ وبينه
 $\vec{OP} = \langle 1, 2, 2 \rangle$

نقل نقطة
في الفضاء

نقل متجه
نقطة العلاقة
(0,0,0)

~~ملاحظة~~
 ويطلق على هذا
 المتجه بـ
 position (standard) vector.



③ Addition of vectors :

If $\vec{a} = \langle x_1, y_1, z_1 \rangle$ & $\vec{b} = \langle x_2, y_2, z_2 \rangle$

then $\vec{a} + \vec{b} = \langle x_1 + x_2, y_1 + y_2, z_1 + z_2 \rangle$

Ex 10 Find $\vec{a} \cdot \vec{a}$
 where $\vec{a} = \langle 3, 4, 1 \rangle$

Sol :-

$$\vec{a} \cdot \vec{a} = \langle 3, 4, 1 \rangle \cdot \langle 3, 4, 1 \rangle = 25$$

also

$$\vec{a} \cdot \vec{a} = |\vec{a}| |\vec{a}| \cos(0) = (|\vec{a}|)^2 \cdot 1$$

$$= 25$$

بينما while the multiply a vector $\vec{a} = \langle x, y, z \rangle$ in a scalar c

$$\Rightarrow c\vec{a} = \langle cx, cy, cz \rangle$$

if $c > 0 \Rightarrow \vec{a}$ & $c\vec{a}$ have the same direction.

but $c < 0 \Rightarrow \vec{a}$ & $c\vec{a}$ have " opposite direction.

أيضا
متعاكسين

④ Dot product :-

توجد طريقتين لحسابه هي

$$\vec{a} \cdot \vec{b} = \langle x_1, y_1, z_1 \rangle \cdot \langle x_2, y_2, z_2 \rangle$$

$$= x_1x_2 + y_1y_2 + z_1z_2 \rightarrow c \text{ and is the number " but is not the vector$$

$$\vec{a} \cdot \vec{b} = |\vec{a}| |\vec{b}| \cos \theta$$

يستخدم عند وجود
angle

$$\Rightarrow \cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}| |\vec{b}|}$$

Ex 10 Find $i \cdot j$

$$\text{sol :- } i \cdot j = \langle 1, 0, 0 \rangle \cdot \langle 0, 1, 0 \rangle = 0$$

also

$$i \cdot j = |i| |j| \cos 90^\circ = 0$$

* / Unit vector : A vector \vec{v} of the length 1 is called a unit vector.

$U_{\vec{v}}$
 "unit vector" \vec{v} \Rightarrow $U_{\vec{v}}$

$$\Rightarrow U_{\vec{v}} = \frac{\vec{v}}{|\vec{v}|}, \text{ where } \vec{v} = \langle v_1, v_2, v_3 \rangle.$$

def / vectors \vec{u} and \vec{v} are orthogonal (perpendicular) iff $\vec{u} \cdot \vec{v} = 0$. (i.e. $\theta = \frac{\pi}{2} = 90^\circ$). $\cos(\frac{\pi}{2}) = 0$ *

Ex $u = \langle 3, -2 \rangle$ & $v = \langle 4, 6 \rangle$ are you orthogonal?

Sol:- $\vec{u} \cdot \vec{v} = 12 - 12 = 0$

$\therefore u, v$ are orthogonal.

$\vec{0}$ is orthogonal to every vector \vec{u} . *

يعني / ان يكونا ينفذوا الاتقان او يتساويا في متعامدين

* / def / vectors \vec{u} & \vec{v} are parallel iff the angle θ is zero or π .
 متوازيان / $\theta = 0$ or π

Theorem / the vectors \vec{u} & \vec{v} are parallel \Leftrightarrow

$$\vec{u} = c\vec{v}, \text{ where } c \text{ is scalar.}$$

Ex / prove that $\vec{v} = i + 3j - 2k$ & $\vec{u} = -3i - 9j + 6k$ are parallel?

proof / method «1»

$$\vec{u} \cdot \vec{v} = (1)(-3) + (3)(-9) + (-2)(6) \\ = -3 - 27 - 12 = -42$$

$$|\vec{u}| = \sqrt{(-3)^2 + (-9)^2 + (6)^2} = \sqrt{126}$$

$$|\vec{v}| = \sqrt{(1)^2 + (3)^2 + (-2)^2} = \sqrt{14}$$

قانون $\therefore \cos \theta = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}| |\vec{v}|} = \frac{-42}{\sqrt{14} \cdot \sqrt{126}} = -1$

$\therefore \theta = \pi \Rightarrow \vec{u} \parallel \vec{v}$
و.م.و

method «2»

نقل كل ابي واحد بهم وبالاتفة
الذي يكون ان نسطع مفدا، و يا استخراج
العامل المشترك.

لذلك سنقل كل \vec{u}

$$\vec{u} = -3i - 9j + 6k = -3(i + 3j - 2k) \\ = -3\vec{v}$$

i.e $\vec{u} = c\vec{v}$

then $\vec{u} \parallel \vec{v}$

و.م.و

«are parallel»

يا استخراج
cross product

method «3»

so If u & v be a non zero vectors then $u \parallel v \iff u \times v = 0$